

Editorial

Dear Madam, dear Sir,

Here they are—our **new releases**, our forthcoming **Spring titles** as well as our **journals**. Of course, there is more to come, and there have been more releases if you read German, too. (If you like you may also subscribe to our **German newsletter**.)

We are very happy about our new partner in Poland. In **Wydawnictwo Adam Marszałek (WAM)**, we have found a reliable and renowned publishing company with a complementary list of books and journals. Officially, our cooperation starts as of January 2017. But, of course, preparations are in full swing as everyone and everything gets ready for take off. In the following you find assorted **WAM books** and **journals**.

If you are an **author** with Barbara Budrich Publishers or Budrich UniPress, you are entitled to a 30% discount off the recommended retail price—and with the Christmas Season approaching we even offer a 35% discount (until January 31, 2017). Please send your order directly to **Karen**. She will make sure the delivery is made swiftly, wherever you may be located on the planet. Alternatively, register as our author at our shop (www.barbara-budrich.net) await confirmation, and buy ebooks as well as all printed matter with your author's discount.

As a **lecturer** you may ask for free reading copies in case you would like to consider a course adoption. Get in touch with **Nele**; she will guide you through the process.

If you would like to review any of our publications for your pertinent journal or any other academic media, let **Corinna** know. She will provide you with free review copies.

You want to publish with us? We are delighted! And **Miriam** is, in particular! Just send your book proposal to her.

Interested in sample copies, subscriptions, online access to our journals? Let **Josef** know, he can help you there, and can also put you on to the editors in case you would like to submit your text for publication with any of our journals.



Best wishes,
Yours *Barbara (Budrich)*

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Our new catalogue
Spring 2017 *online*



New Releases



CAROL HAGEMANN-WHITE/ BIANCA GRAF (EDS.)
Experiences of Intervention Against Violence

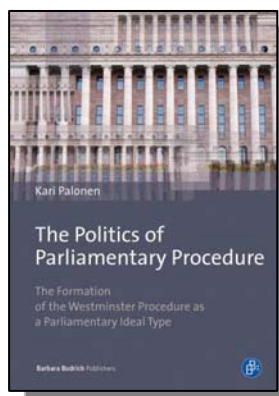
An Anthology of Stories. Stories in four languages from England & Wales, Germany, Portugal and Slovenia

Cultural Encounters in Intervention Against Violence, Vol. II

2016. 356 pp., four-colour, Pb. 39,90 € (D), 41,10 € (A),
GBP 36.95, US\$50.00

ISBN 978-3-8474-2043-9 – eISBN 978-3-8474-1025-6, Open Access

The stories in this anthology emerged from interviews with women and young people about their experience of intervention when they were escaping a situation of abuse, neglect and/or sexual exploitation. They come from the research project “Cultural Encounters in Intervention Against Violence (CEINAV)” in four countries – England & Wales, Germany, Portugal and Slovenia. Through support services the women and young people were contacted; they came from a minority or migration background and had travelled through a history of violence and intervention, and were asked to tell who intervened, what had been helpful and what had not.



KARI PALONEN
The Politics of Parliamentary Procedure

The Formation of the Westminster Procedure as a Parliamentary Ideal Type
2nd edition 2016. 274 pp. Pb.

34,90 € (D), 35,90 € (A), US\$49.95, GBP 31.95

ISBN 978-3-8474-0787-4 – eISBN 978-3-8474-0910-6

Currently, parliament as a political institution does not enjoy the best reputation. This book aims to recover less known political resources of the parliamentary mode of proceeding. The parliamentary procedure relies on regulating debates in a fair way and on constructing opposed perspectives on the agenda items.

The book is of interest for anyone trying to gain an understanding of Parliamentary procedure, as it contemporises procedure as opposed to historical procedure, and it will be useful for those British scholars who are interested in the changing procedure of Westminster.

Political Studies Review 05/2016



MICHAEL STAACK

Helmut Schmidt

Staatsmann, Strategie, Reform der Bundeswehr /

Statesman, Strategist, Bundeswehr Reformer

2016. 40 S. Flip Over Paperback, zweisprachig (Engl. & Dt.), 7,90 € (D),

8,20 € (A), US\$15.95, GBP 9.95

ISBN 978-3-8474-2034-7 – eISBN 978-3-8474-1018-8

Hanseat im besten Sinne, Staatsmann, Sozialdemokrat, europäischer Deutscher, Senator, Bundesminister, Bundeskanzler, Soldat, Ökonom, Kunstliebhaber, umfassend gebildeter Intellektueller, Publizist, all das ist Helmut Schmidt (1918-2015) gewesen. Auf Deutsch und auf Englisch

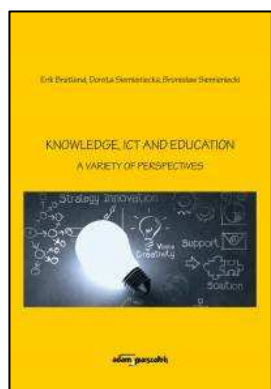
werden die Rollen von Helmut Schmidt in den Blick genommen.

Books by Wydawnictwo Adam Marszałek



Wydawnictwo Adam Marszałek is among the leading publishers in Poland. Founded in 1990, the publishing house has a broad scope, covering not only Social Sciences but also fiction and poetry.

Barbara Budrich has the honour of distributing the English (and German) book list of Adam Marszałek relevant to the Social Sciences. Here you find new releases as well as pertinent back list titles. **We will start distributing these titles as of January 2017.**

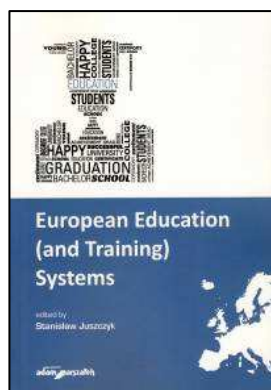


ERIK BRATLAND/ DOROTA SIEMIENIECKA/ BRONISŁAW SIEMIENIECKI
Knowledge, ICT and Education – A Variety of Perspectives

2016. 166 pp. Pb. 16,90 € (D), 17,40 € (A)

ISBN 978-83-8019-319-2

Knowledge has become the core category in contemporary neoliberal education reforms. The expanded concept of knowledge, with an emphasis on competence and skills, has been criticized as being empty or rhetorical. An implicit consequence of this development is that knowledge is no longer understood as something that is objective and true. For education, this development is problematic. When knowledge is no longer a distinct category, the purpose of education becomes elusive. The present neoliberal education has facilitated an extensive use of ICT in education. The book deals with issues related to the transformation of knowledge in education. The authors answer key questions in the current debate, namely what knowledge students should have access to during the educational process.



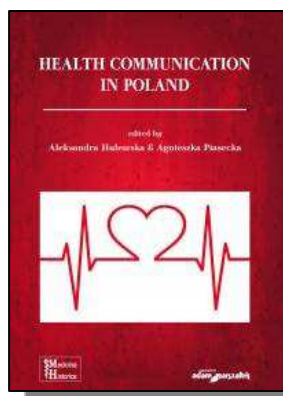
STANISŁAW JUSZCZYK (ED.)

European Education (and Training) Systems

2014. 337 pp. Pb. 39,90 € (D), 41,10 € (A)

ISBN 978-83-8019-017-7

The development of the European single market and rapid technological changes have resulted in major economic changes in Europe and have convinced the governments of the need to upgrade their education and training systems in the face of economic globalisation. This book summarises the degree to which the common economic and demographic context and the common vocabulary have produced a convergence in education and training systems in selected European countries (placed in the West, Central as well as East Europe), with particular reference to the last educational reforms. The significant resulting convergence in European education and training systems are outlined with respect to: levels of participation, public expenditure on education, governance and regulation, the primary and secondary phase of compulsory education, higher education and training, including lifelong learning.



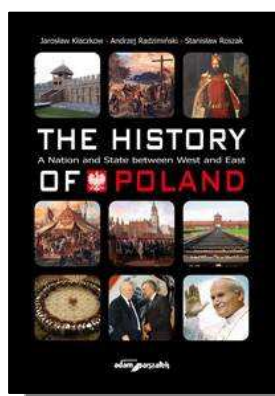
ALEKSANDRA HULEWSKA/ AGNIESZKA PIASECKA (EDS.)

Health Communication in Poland

2015. 221 pp. Pb. 24,90 € (D), 25,60 € (A)

ISBN 978-83-8019-263-8

This publication sheds light on origins of health communication in Poland and presents the main interests and the developments in the field. The authors are researchers from different academic centres in Poland and practitioners who deal with health communication on a daily basis. The book encourages to join the debate on the subject of health communication.



JAROSŁAW KŁACZKOW/ ANDRZEJ RADZIWIŃSKI/ STANISŁAW ROSZAK

The History of Poland

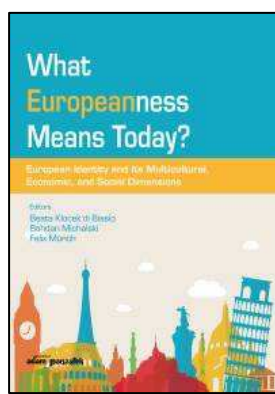
A Nation and State between West and East

2014. 315 pp. Hardcover. 36,00 € (D), 37,10 € (A)

ISBN 978-83-7780-857-3

This book of three leading Polish historians was written to outline the history of Poland to the international reader. This unique work tells the history of Poland systematically and succinctly. It is an invitation to discover the rich tradition and complex case of Poland from its beginnings to becoming a member of the European Union in the 20th century. As a result, this book has received very favourable reviews in Poland and abroad. The book is

divided into three parts: the Middle Ages, modern times and the 20th and 21st century. The authors show the changes in state and nation, victories and defeats, successes and failures.



BEATA KŁOCEK DI BIASIO/ BOHDAN MICHALSKI/ FELIX MÜNCH (EDS.)

What Europeanness Means Today?

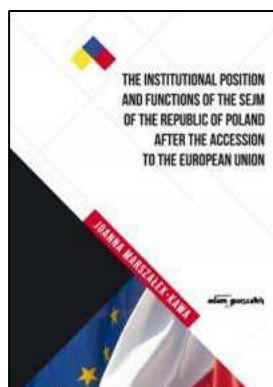
European Identity and Its Multicultural, Economic, and Social Dimensions

2015. 235 pp. Pb. 29,90 € (D), 30,80 € (A)

ISBN 978-83-8019-003-0

The book combines the question about European identity with deliberations about cross-cultural, economic and social aspects of Europeanness, discussing simultaneously the various challenges facing Europe in the 21st century. The editors of this volume combine aspects of European identity and its multicultural, economic, and social dimensions. More precisely, the most problematical challenges of the European continent dealt with are (1)

the deficit of joint pan-European symbols, (2) preventive European diplomacy, (3) environmental diplomacy and sustainable development practices as a new collective security policy, and (4) visual communication



JOANNA MARSZAŁEK-KAWA

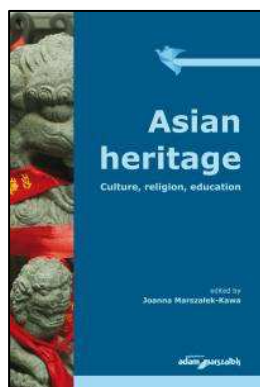
The Institutional Position and Functions of the Sejm of the Republic of Poland after the Accession to the European Union

2016. 608 pp. Pb. 59,90 € (D), 61,60 € (A)

ISBN 978-83-8019-493-9

The book considers one of the key issues of European integration: how the membership in the European Union influences a position of national parliaments. It is significant because the European integration changes roles and functions of national legislative bodies. The book explains the Sejm's position in the Polish political system, and looks at the influence of Poland's membership in the European Union. The author bases her analyses on

impressive data collections related to various aspects of parliament's work. Therefore, studying this book will inspire further research questions as well as motivate politicians and law-makers to consider how the parliament's position can be modelled.



JOANNA MARSZAŁEK-KAWA (ED.)

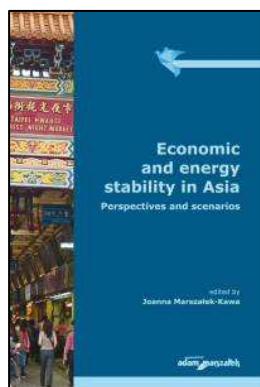
Asian heritage

Culture, religion, education

2016. 262 pp. Pb. 29,90 € (D), 30,80 € (A)

ISBN 978-83-8019-388-8

The publication presents different scholarly views on Asian culture, religion and education, thus creating an interesting landscape of Asian heritage. The authors reveal the relationships between tradition and politics or economics, explaining why Asian countries experience such a dynamic development in the 21st century, and how much they can contribute to the world.



JOANNA MARSZAŁEK-KAWA (ED.)

Economic and Energy Stability in Asia

Perspectives and scenarios

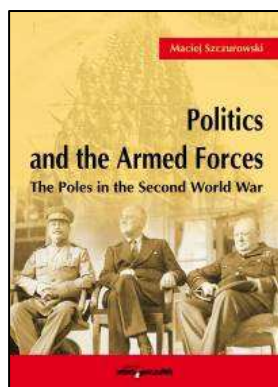
2016. 283 pp. Pb.

29,90 € (D), 30,80 € (A)

ISBN 978-83-8019-386-4

The book discusses different aspects of Asian economies and energy markets. It starts from considerations of the Chinese concept of the New Silk Road and its impact on global economic relations and internal policies. It also presents economic challenges in individual Asian countries: China, Japan, Kazakhstan and Mongolia. The second part of the publication includes

analyses of three models of energy policies in contemporary Asia as realised in China, Singapore, and Turkey.



MACIEJ SZCZUROWSKI

Politics and the Armed Forces

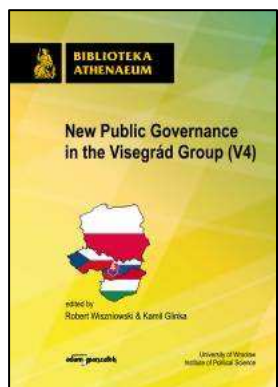
The Poles in the Second World War

2016. 297 pp. Pb. 36,00 € (D), 37,10 € (A)

ISBN 978-83-8019-305-5

The book introduces facts related to the participation of Poles in the Second World War to the international reader. Thanks to being published in English, it popularizes the history of the Polish involvement in political activities and military operations. The book is a response to existing contemporary demands not only from academics and students, but from a wide range of people interested in the history of World War II and the participation of

Poles; people interested in politics and its impact on military operations, the attitude of commanders and the effect that events had on Polish post-war history.



ROBERT WISZNIOWSKI/ KAMIL GLINKA (ED.)

New Public Governance in the Visegrád Group (V4)

2015. 298 pp. Pb. 33,00 € (D), 34,10 € (A)

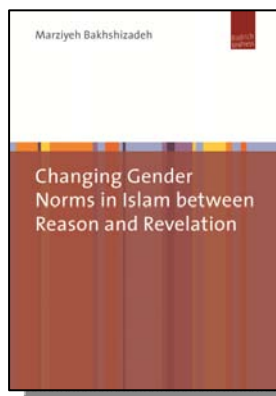
ISBN 978-83-8019-306-2

The book is a detailed analysis of public policy and state management in the Czech Republic, Poland, Slovakia and Hungary. The book explains international trends and their impact on the functioning of the Visegrad Group. The research encompasses a number of key issues related to new public governance, such as regionalism, public policy, corporatism, public decision-making, political marketing, communication. The international team of researchers representing various disciplines such as political science,

management, economics have undertaken a difficult as well as highly necessary task.

Spring 2017 titles

These titles are due to be published between January and June 2017.



MARZIYEH BAKHSHIZADEH

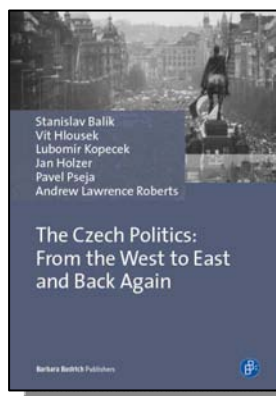
Changing Gender Norms in Islam between Reason and Revelation

2017. Approx. 270 pp. Hc. Approx. 59,90 € (D), 61,60 € (A),
US\$79.00, GBP 53.95

ISBN 978-3-86388-735-3 – eISBN 978-3-86388-298-3

Women's movements in Islamic countries have had a long and arduous journey in their quest for the realization of human rights and genuine equality. The author examines whether discriminatory laws against women do in fact originate from Islam and, ultimately, if there is any interpretation of Islam compatible with gender equality. She investigates women's rights in Iran since the 1979 Revolution from the perspectives of the three main

Islamic thought streams, fundamentalism, reformism and secularism, using four categories: family, economics, politics and culture.



STANISLAV BALÍK/ VÍT HLOUŠEK/ LUBOMÍR KOPEČEK/ JAN HOLZER/ PAVEL PŠEJJA/ ANDREW LAWRENCE ROBERTS

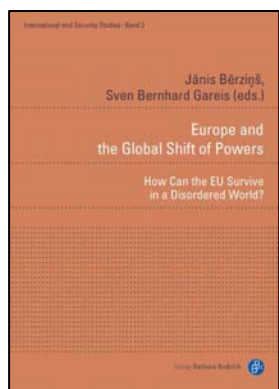
Czech Politics: From the West to East and Back Again

2017. Approx. 190 pp. Pb. Approx. 29,90 € (D), 30,80 € (A),
US\$40.00, GBP 26.95

ISBN 978-3-8474-0585-6 – eISBN 978-3-8474-0974-8

This volume provides a comprehensive overview of the Czech political past and present. Giving first an overview of Czech history before 1989 and the Velvet Revolution, the authors then analyse the recent Czech political system and culture that has formed since 1989 against the historical background of political transformation. In their interpretation, the events of

1989 are not to be seen as a political breakthrough, but as just another chapter of the continuous evolution of the idea of 'Czechness' and the challenges it faces.



JĀNIS BĒRZIŅŠ

SVEN BERNHARD GAREIS (EDS.)

Europe and the Global Shift of Powers

How Can the EU Survive in a Disordered World?

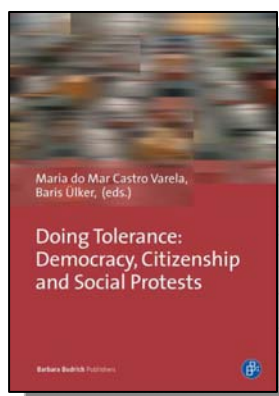
International and Security Studies, vol. 3

2017. Approx. 220 pp. Hardcover. Approx. 46,00 € (D), 47,30 € (A), US\$60.00, GBP 43.95

ISBN 978-3-8474-0552-8 – eISBN 978-3-8474-0949-6

Currently, the EU is at the crossroads of its existence as a political union: The war in and around Syria, the main cause of the refugee question, calls for coherent European positions and actions. The financial crises in the

Eurozone have not yet been fully settled and Russia's actions in Ukraine together with its anti-Western foreign policy challenge the European security order. The book aims at analyzing the risks the EU is facing as well as at searching for political and institutional responses and ways out of the crisis.



MARIA DO MAR CASTRO VARELA

BARİŞ ÜLKER (EDS.)

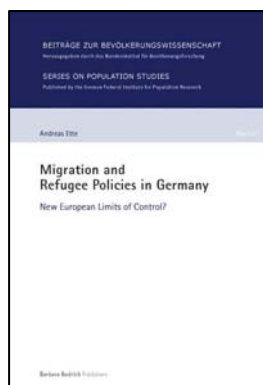
Doing Tolerance: Democracy, Citizenship and Social Protests

2017. Approx. 250 pp. Pb. Approx. 33,00 € (D), 34,00 € (A), US\$43.00, GBP 29.95

ISBN 978-3-8474-2024-8 – eISBN 978-3-8474-1015-7

Tolerance and urban in- and exclusion, participatory citizenship and the production of social space – taking urban protests on gentrification and urban restructuring in Berlin and Istanbul as points of departure, the authors discuss different forms of protest movements and struggles.

Illustrating the paradoxes in diverse dynamic interactions, the book focuses on the conflicts in urban spaces between the heterogeneous groups of the governed on the one hand and the governing on the other hand. Above all, the volume explores the genealogies of tolerance first through the historical (dis-)continuities of different postcolonial cities and second through the daily practices of migrants, refugees and social and religious minorities in the entanglements of social mobilities.



ANDREAS ETTE

Migration and Refugee Policies in Germany

New European Limits of Control?

Beiträge zur Bevölkerungswissenschaft, Band 51

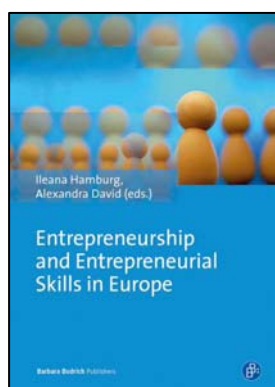
2017. Approx. 340 pp. Hc. B5. Approx. 48,00 € (D), 49,40 € (A),

US\$69.00, GBP 43.95

ISBN 978-3-8474-2083-5 – eISBN 978-3-8474-1078-2

The recent “migration crisis” provokes national responses to the international movement of people which misunderstand how deeply intertwined domestic and European Justice and Home Affairs have already become. The book provides a fresh theoretical approach to explain the

outcomes of multi-level policy-making in Europe and tests its assumptions on the development of Germany’s refugee and migration policies during the last two decades offering students and practitioners the necessary background for today’s debates.



ILEANA HAMBURG

ALEXANDRA DAVID (EDS.)

Entrepreneurship and Entrepreneurial Skills in Europe

Examples to Improve Potential Entrepreneurial Spirit

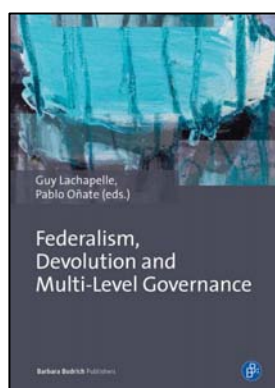
2017. Approx. 120 pp. Pb. Approx. 16,90 € (D), 17,40 € (A),

US\$22.00, GBP 15.95

ISBN 978-3-8474-0568-9 – eISBN 978-3-8474-0960-1

The labour markets and European societies as a whole are subject to constant change. One way to face these challenges is the application of “entrepreneurial skills” like self-motivation, time management etc. The authors give examples of entrepreneurship in the fields of digitalization,

social innovation, and eco-innovation and present special groups of entrepreneurs (e.g. migrants) and their entrepreneurial spirit. Thus, the readers get insight in what an innovative and competitive Europe can look like.



GUY LACHAPELLE

PABLO ONATE (EDS.)

Federalism, Devolution and Multi-Level Governance

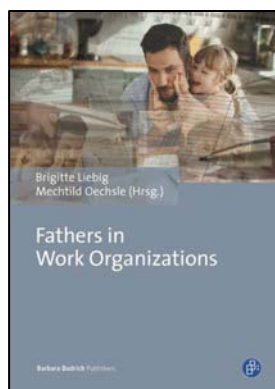
2017. Approx. 230 pp. Hc. Approx. 49,90 € (D), 51,30 € (A),

US\$66.00, GBP 46.95

ISBN 978-3-8474-2025-5 – eISBN 978-3-8474-1016-4

The theory and concept of multi-level governance (MLG) is a fairly recent one, emerging with the deepening integration of the European Union in the early 1990s and the development of free trade agreements around the world. MLG enlarges the traditional approaches, namely those of neo-institutionalism and multinational federalism, by offering a better

understanding of the role of the state, regions and provinces. The book analyses the changes that have taken place as well as those that might take place in the future.



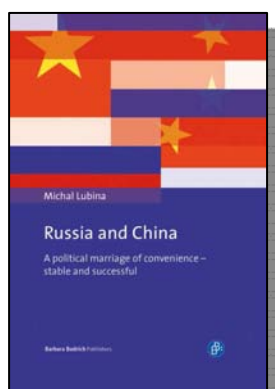
BRIGITTE LIEBIG/ MECHTILD OECHSLE (EDS.)

Fathers in Work Organizations

Inequalities and Capabilities, Rationalities and Politics
2017. Approx. 400 pp. Pb. Approx. 48,00 € (D), 49,40 € (A),
US\$63.00, GBP 43.95

ISBN 978-3-8474-0703-4 – eISBN 978-3-8474-0849-9

This book is dedicated to the role of work organizations when it comes to the realization of an active fatherhood. Firstly, it deals with barriers for active fatherhood and its correlating mechanisms of inequality: Which aspects of discrimination and social closure do fathers face today if they assert a claim for active fatherhood, and with what kind of barriers are they confronted? Secondly, capabilities of fathers are addressed: Which is their possible scope of action, who are relevant actors, what is the effect of policies and programs on change and organizational learning with respect to fatherhood?



MICHAŁ LUBINA

Russia and China

A political marriage of convenience – stable and successful
Approx. 250 pages. Hardcover. Approx. 48,00 € (D), 49,40 € (A),
US\$63.00, GBP 43.95

ISBN 978-3-8474-2045-3 – eISBN 978-3-8474-1072-0

This book depicts the sophisticated relationship between Russia and China as a pragmatic one, a political “marriage of convenience”. Yet at the same time the relationship is stable, and will remain so. After all, bilateral relations are usually based on pragmatic interests and the pursuit of these interests is the very essence of foreign policy. And, as often happens in life, the most long-lasting marriages are those based on convenience.



WITOLD MUCHA

Why Do Some Civil Wars Not Happen?

Peru and Bolivia Compared
2017. Approx. 300 pp. Pb. Approx. 39,90 € (D), 41,10 € (A),
US\$53.00, GBP 39.95

ISBN 978-3-86388-736-0 – eISBN 978-3-86388-299-0

Since its early beginnings peace and conflict research has focused on causes of phenomena such as civil war, terrorism, and state failure. The author merges this approach with a peace causes perspective and asks why civil war happened in Peru (1980-1995) though not in Bolivia, which is striking given the structural similarities with Peru as well as a number of escalation episodes leading the country to the brink of civil war (2000-2008). He explores the political measures such as reforms and political dialogue, which prevented the country from rather hazardous consequences.



ALINA MUNGIU-PIPPIDI (ED.)

Beyond the Panama Papers

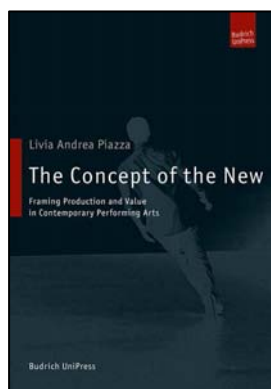
The Anticorruption Report, volume 4

2017. Approx. 128 pp. Pb. 170 x 250 mm. Approx. 19,90 € (D), 20,50 € (A), US\$26.00, GBP 17.95

ISBN 978-3-8474-0582-5 – eISBN 978-3-8474-0405-7

This last title in the series covers the most important findings of the five years EU spon-sored ANTICORRP project dealing with corruption and organized crime. How prone to corruption are EU funds? Who wins and who loses the anticorruption fight? And can we have better measurements than people's perception to indicate if corruption changes? This issue

introduces the new index of public integrity and a variety of other tools created in the project.



LIVIA ANDREA PIAZZA

The Concept of the New

Framing Production and Value in Contemporary Performing Arts

2017. Approx. 210 pp. Pb. Approx. 29,90 € (D), 30,80 € (A), US\$40.00, GBP 26.95

ISBN 978-3-86388-737-7 – eISBN 978-3-86388-300-3

The author takes the concept of the New as a starting point to open the way to a broader reflection on art production within neoliberal capitalism.

Piazza explores notions of innovation and New respectively in the Social Sciences and in the Humanities, tracing the differences from the

conceptual and temporal perspective in relation to the most recent debates

on creativity and postmodernism. The book investigates the field of theatre and dance, focusing on the essential aspects that link the New with the contemporary condition and its discourse.



ROMANA SĂLĂGEANU

Regional Participation within European Multi-Level Governance

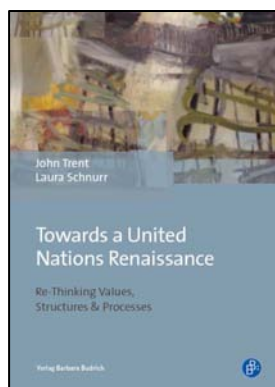
Saxony-Anhalt: regional parliament, regional government, stake holders

2017. Approx. 250 pp. Pb. Approx. 33,00 € (D), 34,00 € (A), US\$42.00, GBP 29.95

ISBN 978-3-86388-741-4 – eISBN 978-3-86388-302-7

Why is there a regional participation of Saxony-Anhalt within the European Multi-Level Governance system? The author provides an account of the characteristics of European Multi-Level Governance (EMLG) and regional participation therein, by describing the EMLG and identifying its topics and categories of meaning for regional participation. She establishes the

mechanisms responsible for regional participation, highlighting the patterns that emerge.



JOHN TRENT/ LAURA SCHNURR

Towards a United Nations Renaissance

Re-Thinking Values, Structures & Processes

2017. Approx. 140 pp. Pb. Approx. 19,90 € (D), 20,50 € (A),

US\$26.00, GBP 17.95

ISBN 978-3-8474-0711-9 – eISBN 978-3-8474-0860-4

A simple introduction to the UN as an organization is not sufficient for the new generation. In contrast, this primer aims to make readers understand the UN's historical, technological, political and economic context to analyze the UN's strengths and weaknesses in the light of proposals being made to create more workable global institutions. Thus, the authors want to enable their readers to make a positive contribution to the globalized world in which they are living.



BRENTON WIERNIK/ HEIKO RUGER/ DENIZ ONES (EDS.)

Managing expatriates

Success factors in private and public domains

Beiträge zur Bevölkerungswissenschaft, Band 50

2017. Approx. 300 pp. Hc. B5. Approx. 45,00 € (D), 46,30 € (A),

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ISBN 978-3-8474-2031-6 – eISBN 978-3-8474-1017-1

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Journals



ERIS – European Review of International Studies

ISSN: 2196-6923 – ISSN Online: 2196-7415

Volume 3, 2016. Published twice a year plus one special issue

Current Issue: 2-2016 (December 2016)

Further information and prices: eris.budrich-journals.com

The European Review of International Studies (ERIS) seeks to be a journal to which those who wish to know what is happening in 'European' International Relations can turn. It aims to achieve this goal by an extensive review section of monographs published in European languages and review articles of the literature on substantive themes or significant developments in different European academic communities. Its other principal goal is to publish original articles and from time to time translations of existing major articles not readily available in English.

ERIS aims (1) to reflect the European specificities and approaches, (2) to be an outlet in English in particular for non-English language authors but including English language authors, (3) to make the Anglophone world aware of research in other languages, (4) to make non-English language authors aware of research in other non-English academic cultures and languages, (5) to encourage transdisciplinarity across the social sciences and humanities among those concerned with international studies broadly defined, (6) to be eclectic in terms of concept, method and approach with rigorous international academic standards.

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**IJAR – International Journal
of Action Research**

Vol. 13, 2017

ISSN 1861-1303 – ISSN-Online 1861-9916

Three issues p.a.

Approx. 100 pages per issue

ijar.budrich-journals.com

The **International Journal of Action Research – IJAR** provides a forum for an open and non dogmatic discussion about action research, regarding both its present situation and future perspectives. This debate is open to the variety of action research concepts worldwide. The focus is on dialogues between theory and practice.

The journal is problem driven; it is centered on the notion that organizational, regional and other forms of social development should be understood as multidimensional processes and viewed from a broad socio-ecological, participative and societal perspective.

IJAR is a refereed journal and published three times a year. The editors invite contributions from academic social sciences, giving special attention to action research and action research practice, to conceptual and theoretical discussions and to discussions on the changing worlds of work and society.

To submit relevant articles, please contact:

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IJREE – International Journal for Research on Extended Education

ISSN: 2196-3673 – ISSN Online: 2196-7423

Volume 4, 2016

Published twice a year

Language: English

Current Issue: 2-2016 (December 2016)

Further information and prices: ijree.budrich-journals.com

The **International Journal for Research on Extended Education (IJREE)** aims at creating international visibility and a stronger scientific profile for the research field of extended education. The Journal is published by a group of internationally renowned educational researchers and is funded by the German Research Foundation (DFG).

From early childhood to late adolescence, young people are enrolled in various public or private forms of educational arrangements. Some of them, particularly pre-school-aged children, attend kindergarten or participate in early learning courses. School-aged children often participate in school- or community-based programmes, forms of private tutoring or after-school activities such as art courses or academic clubs, or they attend all-day schools.

In as far as these activities and programmes focus on the social, emotional and academic development of children and young people and are pedagogically structured to make it easier for the participants to learn specific contents they can be summarized by the term extended education.

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**INSEP – Journal of the International Network
for Sexual Ethics and Politics**

ISSN: 2196-6931 – ISSN-Online: 2196-694X

Volume 4, 2016

Published twice a year

Language: English

Current Issue: 2-2014 (Aug 15)

Further informationen and prices: insep.budrich-journals.com

INSEP is a trans-disciplinary journal for the publication of critical research work on any aspect of sexual ethics and politics as it pertains to sexual identities, practices, behaviours, relations, orientations, desires and pleasures, geographies, histories, national and transnational politics and policy, theories and ideas. It provides a space where academics and practitioner/activists can debate key and contemporary issues, debates and disagreements on all aspects of sexual ethics and politics.

The journal's mission is that of the network that underpins it, the International network for Sexual Ethics and Politics. The journal seeks to promote:

- Critical understandings of the ethical problems and possibilities for diverse sexualities;
- Critical understandings of the discourses, vocabularies and bodies of knowledge by which sexuality is conceived, understood and articulated in contemporary societies, and their historical lineages;
- Critical awareness and evaluations of the beneficence or malfeasance of particular articulations of sexuality, strengths or deficiencies of different sexual cultures and discourses, their historical antecedents and their contemporary patterns of prejudice, pathology and discrimination or practice and advocacy, as well as emergent sexual politics aiming at emancipation and liberation;
- Critical understandings of the role of law, politics and culture in the prohibition, permission or regulation of sexualities, both in its oppressive deployment and possibly liberating possibilities in contemporary societies;
- And, finally, critical and constructive engagements with sexual ethics itself, thinking through its forms, role and meanings, and its history, present and future.

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PCS – Politics, Culture and Socialization

ISSN: 1866-3427 – ISSN Online: 2196-1417

Volume 7, 2016

Published twice a year

Language: English

Current Issue: 2-2014 (Oct 15)

Further information and prices: pcs.budrich-journals.com

Politics, Culture and Socialization (PCS) publishes new and significant work in all areas of political socialization in order to achieve a better scientific understanding of the origins of political behaviors and orientations of individuals and groups. Political socialization theory and research focus on processes by and structures through which individuals become or do not become politically active and acquire or do not acquire general political knowledge, and particular political beliefs, opinions, attitudes, emotions, values and behavioral intentions. The focus of attention is on political socialization processes (political education, information, persuasion, marketing, propaganda) and political socialization structures (family, school, mass media, peer groups, social networks, and politics).

PCS publishes new and significant contributions that report on current scientific research, discuss theory and methodology, or review relevant literature. It welcomes the following types of contributions on topics which fall within its aim and scope: (1) empirical research articles, (2) theoretical articles which analyze or comment on established theory or present theoretical innovations, (3) methodological articles, (4) book reviews.

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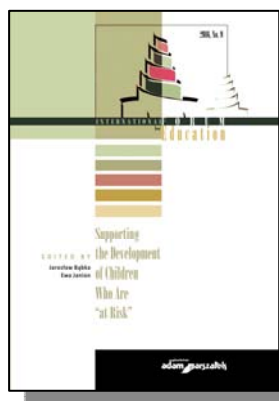
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Journals by Wydawnictwo Adam Marszałek



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Barbara Budrich has the honour of distributing the English (and German) books and journals of Adam Marszałek relevant to the Social Sciences. Here you find new releases as well as pertinent back list titles. **We will start distributing these journals as of January 2017.**



International Forum for Education

ISSN 2083-9235

Vol. 7, 2017. Published twice a year

200 pp. per issue

The **International Forum for Education** is an international platform for discussions on education and processes in schools today. The journal addresses the academic community, practitioners, and experts in the field of education. It collects and promotes knowledge on standards in education, professional teacher training and adaptation of schools and schooling to students' needs. Moreover, this international journal supports European efforts to integrate higher education, and to promote best practices in the field.

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The New Educational Review (TNER)

ISSN 1732-6729

Vol. 45, 2017

Four issues per year

The New Educational Review (TNER) is an international forum for the exchange of pedagogical thought about postmodern educational, social as well as cultural realities not only in the Central European countries but all over the world.

TNER was established by the faculties of education from the following universities: University of Silesia in Katowice (Poland), Matej Bel University in Banská Bystrica (Slovakia) and University of Ostrava (Czech Republic). The deans and vice-deans of the pedagogical faculties of these universities. The journal is assessed as one of the leading European pedagogical periodicals. It is also open to interdisciplinary research and studies submitted by social scientists, psychologists or cognitive scientists, which are original contributions to educational research.

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Polish Biographical Studies

ISSN 2353-9291

Vol. 5, 2017

Annual, approx. 200 pp.

Print only, 24,90 € per issue

Polish Biographical Studies is the only academic journal taking up research on nineteenth and twentieth century's Polish historical biographies in a broad sense of the term. The journal was founded in 2012 by the Centre for Biographical Research of the Faculty of Humanities, University of Szczecin, Poland, accompanied by a team of researchers (historians, political scientists and sociologists). The journal aims primarily at presenting biographical research focusing on the following aspects and questions:

- devoted to known, unknown or even
- forgotten individuals,
- field of biography (letters, fragments of: memoirs, diaries, journals, relations, etc.),
- biographical character.

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Polish Political Science Yearbook (PPSY)

ISSN 0208-7375

Vol. 46, 2017

2 issues per year (as of 2017)

The **Polish Political Science Yearbook (PPSY)** is a leading Polish journal on political science, international relations, public policy and security studies, published since 1971.

Currently, it is a joint initiative of Adam Marszałek Publishing House and the Polish Association for Political Science. It serves as a forum for academic scholars and professionals. The aim of the **PPSY** is to present the latest theoretical and methodological advancements, as well as to promote current

work in Polish political science and Polish studies. **PPSY** offers research and theoretical papers on comparative politics, international relations, domestic politics and public policy, theory of politics and political systems, security studies and energy politics, as well as on relationships between media and politics.

PPSY is open to Polish and international authors – all contributions relevant to political science and Polish studies are welcome.

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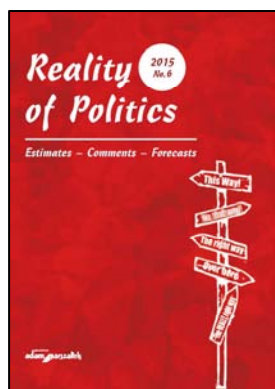
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Reality of Politics: Estimates – Comments – Forecasts (RoP)

ISSN 2082-3959

Vol. 6, 2015

Annual, Approx. 300 pp. 36,00 €

Reality of Politics: Estimates – Comments – Forecasts (RoP) is edited by the Institute of Political and European Science at Szczecin University, Poland, with the support of the Institute Council and involvement of Publishing House Adam Marszałek.

Reality of Politics publishes a variety of opinions, views, and reflections pertaining to contemporary political issues. The journal allows the discussion of political and social changes in Poland, Europe and the world, with a particular emphasis on the academic value of the presented studies. As a result, the journal has become an important forum for the exchange of knowledge in the area of political science. The journal facilitates free academic dialogue and supports young researchers and academics.

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IJREE – International Journal for Research on Extended Education

Vol. 4, Issue 1/2016

Multiprofessional Collaboration Between Teachers and Other Educational Staff at German All-day Schools as a Characteristic of Today's Professionalism

Oliver Böhm-Kasper, Vanessa Dizinger, Pia Gausling

Abstract: The present article uses two empirical studies to look at multiprofessional collaboration between teachers and other educational staff at German all-day schools. A quantitative study is used both to develop an instrument for the measurement of multiprofessional collaboration and to analyse the connections between collaborative action and characteristic features of the teaching staff. Additionally, a qualitative study throws light on the extent, challenges and evaluation of multiprofessional collaboration at all-day schools. The two studies point to the fact that multiprofessional collaboration is underdeveloped at German all-day schools as well as to future challenges for closer collaboration between teachers and other educational staff.

Keywords: collaboration, professionalism, teachers, all-day staff, all-day school

Introduction

The German school system used to be characterised mostly through Halbtags-schulen (where teaching takes place from 8 am to 1 pm). Since 2000, however, Germany has undergone a substantial programme in which new all-day schools were developed and already existing ones were expanded. An all-day school is a school with an all-day programme form (mostly from 8 am to 5 pm) consisting of the instruction time plus extended education and leisure-time offerings. In addition to regular instruction, an all-day school provides morning, lunchtime, and afternoon education and care. As to their formal organization, a distinction is made between all-day schools with "open", "compulsory", and "partially compulsory" all-day attendance ("offene", "gebundene" and "teilweise gebundene" Ganztags-schule). The



compulsory attendance all-day school has obligatory school hours in the morning and afternoon, in part rhythmic, for all students. In the partially compulsory form of all-day school attendance is only for a part of students (e.g. individual classes or different grades) obligatory. The open all-day school has regular hours of school instruction (mostly in the morning) plus optional offerings attended by a part of the students, mostly concentrated on lunch, games, sports, recreational activities and homework help from teachers and other educational professionals. These extracurricular activities can be provided by the school or an outside organization (cf. Schüpbach & von Allmen, 2013, p. 19).

All-day schools differ from half-day schools not only by extending the school day, but also by a different composition of the staff: At half-day schools the staff consist almost exclusively of teachers. In some half-day schools also social workers or professionals for children with special needs are employed. In contrast, all-day schools are characterised by an obligatory multiprofessional composition of the educational team. While the regular hours of school instruction are held by the teachers, the optional offerings are provided by other educational staff members. This staff varies from specialists with professional pedagogic training to employees with non-educational background.

These new forms of all-day education turned a high proportion of German schools (55.9% in 2012, Autorengruppe Bildungsberichterstattung, 2014), which used to be the exclusive work place of teachers, into institutions with different professions, thus offering chances at multiprofessional collaboration (Speck et al., 2011).

There are many ways in which multiprofessional collaboration at all-day schools seems necessary and desirable. Among other issues, more intensive collaboration between educational staff aims to the appropriate support of students. Another aspect that makes these multiprofessional cooperative activities necessary is the goal of shaping schools into promising places of joint learning and living (e.g., Steiner, 2010; Holtappels, Krinecki, & Menke, 2013; Knauer, 2010). As a result, collaboration of different educational actors may enhance schools' external relationships and the relevance of school topics for the students' living conditions.

Furthermore, increasing collaboration between different professional groups has given an influence to the debate about the professionalism as well as the professionalization of teachers and the other educational staff at all-day schools. Accordingly, people in the teaching profession can use team work to advance their own skills and abilities. In addition, collaborating partners can experience some relief in their work through synergies, and better solutions to more complex problems can be found (e.g., Hord, 1997; Reh, 2008). On the other hand, review of recent research shows non-negligible problems in the communication, participation and coordination between different educational actors at all-day schools (e.g., Arnoldt, 2009; Holtappels, Klemm, & Rolff, 2008; Beher & Rauschenbach, 2006). First of all, problems originate from the different organizational embedding of several educational professions.



The other educational staff members at all-day schools work on the basis of different labour standards, work time regulations and labour contract periods than teachers. This in turn leads to a not inconsiderable need for coordination and organization within schools (Steiner, 2010). Secondly, the collaboration between members of different educational professions is connected with various and partly conflicting understandings of educational objectives. The perception of a lack of recognition by one professional group seems to endanger multiprofessional team building processes sustainably. Not only multiprofessional collaboration, but cooperation in general can also be a stress factor. However, only a perceived value added through collaboration does justify the effort or additionally invested time (Böhm-Kasper, Dizinger, & Heitmann, 2013; Lütje-Klose & Urban, 2014).

Despite these challenges for a successful collaboration between teachers and the other educational staff, cooperation is considered to be the means of choice for the establishment of a successful teaching and learning culture in all-day schools (Horstkemper, 2011).

This article will first present a newly developed measurement of multiprofessional collaboration as well as features that may contribute to intensive multiprofessional actions. Secondly, the challenges and difficulties of collaboration between different professional groups, which result from different backgrounds and different professional self-concepts, will be explored. In this context, we will also look at the emerging goals and the impact of multiprofessional collaboration. The overall research question of both studies conducted in a mixed methods design is therefore twofold: In what manner is multiprofessional collaboration in all-day schools realized and what are the challenges and opportunities of collaborative work between teachers and the other educational staff?

* * *

Would you like to read on? This article was published in issue 1/2016 of our journal [IJREE – International Journal for Research on Extended Education](http://www.budrich-international.com).



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Crossref is a non-profit network founded in 2000 with a mandate to make reference linking throughout online scholarly literature efficient and reliable. Crossref is the biggest Digital Object Identifier (DOI) registration agency of the International DOI Foundation, where over 90% of all assigned DOIs are registered, and is committed to long term sustainability. In 2016, this citation linking network covers over 75 million journal articles and other content items from more than 5,000 scholarly and professional publishers around the globe.



Crossref holds no full text content, but rather effects linkages through DOIs. DOIs are unique alphanumeric strings assigned to a digital object – in this case, an electronic article. In the Crossref system, each DOI is associated with a set of basic metadata and a URL pointer to the full text, so that it uniquely identifies the content item and provides a persistent link to its location on the internet. DOIs consist of DOI-prefixes assigned by Crossref (Barbara Budrich Publishers: 10.3224) and DOI-suffixes generated by the publisher itself.

Outbound Reference Links are links to any of an article's citations that point to content already registered in the Crossref system. A researcher clicking on a Crossref link will be automatically connected to a page on the publisher's website showing a full bibliographical citation of the article, and, in most cases, the abstracts as well.

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- reference list. The URL of the DOI links to the landing page of your article at www.budrich-journals.com.

Initially, Budrich's DOIs stemmed from the German DOI agency. However, since global linkage is much easier through Crossref, Budrich decided to switch agencies for the benefit of the journals, the authors, the scientific community at large and, thus, ultimately the publishing house as well.

New cooperation between Wydawnictwo Adam Marszałek and Barbara Budrich Publishers

Forged in Poznań during the World Congress of the International Political Science Association, the cooperation between the renowned Polish publishing company Wydawnictwo Adam Marszałek (WAM) and Barbara Budrich Publishers is now established.

While Budrich's international list of books and journals will be more present in Central and Eastern Europe, English language publications from WAM's list will find their way to the West with greater ease.

"It is definitely a win-win situation for both publishing companies—and therefore, for our authors, and our academic fields", Budrich explains.

More than ten new or recently published English language **books from WAM** are introduced in Budrich's new Spring 2017 catalogue, and five new **periodicals** will be hosted at www.budrich-journals.com, and distributed globally alongside Budrich's journals.

WAM will also profit from Budrich's cooperation with Columbia University Press which only started this summer. Thus, the book list will easily reach the U.S.—as well as Canada, and South America, Australia, and New Zealand.

This new partnership also means that Barbara Budrich herself may have all the more reason to travel to Poland—i.e., in May 2017 for the International Asian Congress in Toruń.

POCZĄTEK POLSKO-NIEMIECKIEJ WSPÓŁPRACY

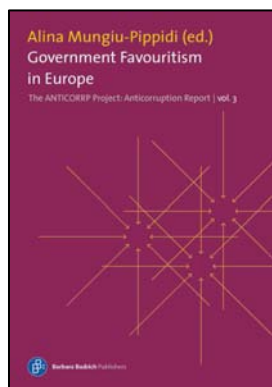
W trakcie Światowego Kongresu IPISA w Poznaniu propozycję współpracy z Wydawnictwem Adam Marszałek przedstawiła, **Barbara Budrich**, dyrektor wiodącej niemieckiej oficyny Barbara Budrich Publishers. Realizacją wspólnych projektów kierować będzie menadżer Wydawnictwa dr **Patryk Wawrzyński**.



Na pamiątkowym zdjęciu oprócz szefów oficyn – **Barbary Budrich** i **Adama Marszałka** – uwieczniony został także uczestnik Kongresu i ceniony polski politolog dr **Marceli Burdelski**. D.K.

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Press Clippings



Alina Mungiu-Pippidi (ed.)
Government Favouritism in Europe

The ANTICORRP Project: Anticorruption Report, vol. 3
2015. 128 pp. Pb. 19,90 € (D), 20,50 € (A), US\$29.95, GBP 17.95
ISBN 978-3-8474-0795-9
eISBN 978-3-8474-0921-2

These succinct and eye-opening quantitative estimates of what really goes on beneath the surface of government make for indispensable reading and should straighten out anyone who doubts that the powerful always find ways to reinforce their influence and wealth, even on the “cleanest” of continents.

Foreign Affairs 05-06/2016

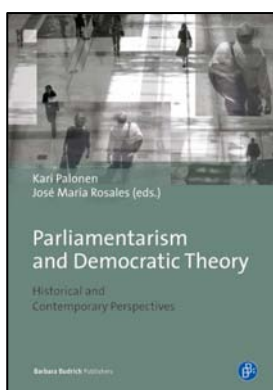


Kari Palonen
The Politics of Parliamentary Procedure

The Formation of the Westminster Procedure as a Parliamentary Ideal Type
2016. Ca. 270 pp. Pb. Ca. 34,90 € (D), 35,90 € (A), US\$49.95, GBP 31.95
ISBN 978-3-8474-0787-4
eISBN 978-3-8474-0910-6

The book is of interest for anyone trying to gain an understanding of Parliamentary procedure, as it contemporises procedure as opposed to historical procedure, and it will be useful for those British scholars who are interested in the changing procedure of Westminster.

Political Studies Review 05/2016

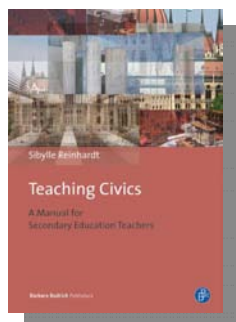


Kari Palonen/ José María Rosales (eds.)
Parliamentarism and Democratic Theory

Historical and Contemporary Perspectives
2015. 324 pp. Pb. 42,00 € (D), 43,20 € (A), US\$58.00, GBP 36.95
ISBN 978-3-8474-0158-2 – eISBN 978-3-8474-0468-2

“Parliamentarism and Democratic Theory” is a critically important work of exceptional scholarship and very highly recommended for academic library Political Science reference collections in general, and Parliamentary Democracy supplemental studies reading lists in particular.

Midwest Book Review 1/2016



Sibylle Reinhardt

Teaching Civics

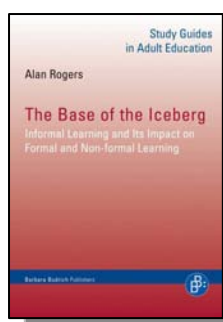
A Manual for Secondary Education Teachers

2015. 244 pp. Pb. 29,90 € (D), 30,80 € (A), US\$45.95, GBP 26.95

ISBN 978-3-8474-0704-1 – eISBN 978-3-8474-0851-2

The book is very well written in an accessible style which is well served by the translation which presents a number of difficult concepts and materials in an engaging manner. Overall the book makes an important contribution at both a scholarly and practical level.

Journal of Social Science Education 2/2016



Alan Rogers

The Base of the Iceberg

Informal Learning and Its Impact on Formal and Non-formal Learning

Study Guides in Adult Education

2014. 97 pp. Hc. 24,90 € (D), 25,60 € (A), US\$36.95, GBP 21.95

ISBN 978-3-8474-0632-7 – eISBN 978-3-8474-0258-9

In conclusion, Rogers calls for a revision of the way we look at learning in order to cease interpreting it as what happens in agency-organised contexts and open its meaning to all learning, with special attention to what goes on outside planned learning experiences.

International Review of Education 61/2015

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