

## Editorial

Dear Madam, dear Sir,

Happy 2016 – not really new anymore, I know. Nevertheless, I hope you have a good one! And I hope we will meet again this year. There is a number of conferences where we have a chance to bump into each other, i.e., in Istanbul, Izmir, Prague or Dublin. We will be in touch in time to make sure we can meet.

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Best wishes,  
Yours *Barbara (Budrich)*



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Our new catalogue  
**Spring 2016** *online*



## New Releases



**ANTON BEBLER (ED.)**

### **“Frozen conflicts” in Europe**

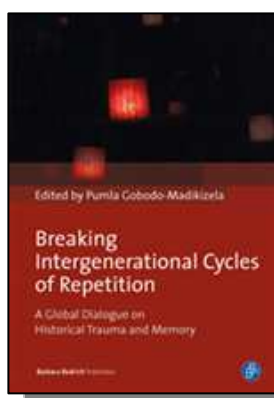
2015. 215 pp. Hc. A5. 49,90 € (D), 51,30 € (A), US\$75.95, GBP 46.95

ISBN 978-3-8474-0133-9

eISBN 978-3-8474-0428-6

Oft forgotten but simmering “frozen conflicts” continuously mark the political map of Europe. All located in South Eastern Europe, the Black Sea area and Transcaucasia, these conflicts run along ethnic, national, cultural and linguistic lines, separating communities.

The analytical chapters and comments in this volume present different viewpoints on the cases of Northern Cyprus, Transnistria, Abkhazia, South Ossetia, Nagorny Karabakh, Kosovo, and Crimea.



**PUMLA GOBODO-MADIKIZELA (ED.)**

### **Breaking Intergenerational Cycles of Repetition**

A Global Dialogue on Historical Trauma and Memory

2016. 365 pp. Pb. 39,90 € (D), 41,10 € (A), US\$58.00, GBP 36.95

ISBN 978-3-8474-0613-6 – eISBN 978-3-8474-0240-4

The authors in this volume explore the interconnected issues of intergenerational trauma and traumatic memory in societies with a history of collective violence across the globe. Each chapter's discussion offers a critical reflection on historical trauma and its repercussions, and how memory can be used as a basis for dialogue and transformation. The perspectives include, among others: the healing journey of three

generations of a family of Holocaust survivors and their dialogue with third generation German students over time; traumatic memories of the British concentration camps in South Africa; reparations and reconciliation in the context of the historical trauma of Aboriginal Australians; and the use of the arts as a strategy of dialogue and transformation.

“Breaking Intergenerational Cycles of Repetition is an extraordinary book.” – *Judy Atkinson*, author of *Trauma Trails: Recreating Song Lines, The Transgenerational Effects of Trauma in Indigenous Australia*



**INGI IUSMEN**

**HELEN STALFORD (EDS.)**

**The EU as a Children's Rights Actor**

Law, Policy and Structural Dimensions

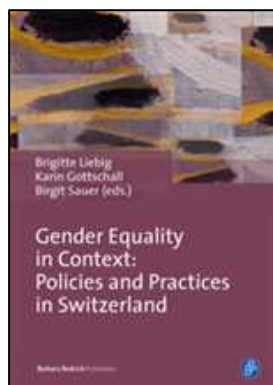
2016. 331 pp. Pb. 42,00 € (D), 43,20 € (A), US\$58.00, GBP 36.95

ISBN 978-3-8474-0193-3

eISBN 978-3-8474-0412-5

This edited collection critiques, from an interdisciplinary perspective, the growing body of EU children's rights activities in the light of broader global political, economic and legal processes. Specifically, it interrogates whether EU intervention effectively responds to what are perceived as global violations of

children's rights; the extent to which EU efforts to uphold children's rights complement and reinforce parallel national and international pursuits. Moreover, it scrutinises the compatibility of EU children's rights measures with the principles and provisions enshrined in the UN Convention on the Rights of the Child (CRC).



**BRIGITTE LIEBIG/ KARIN GOTTSCHALL/ BIRGIT SAUER (EDS.)**

**Gender Equality in Context:**

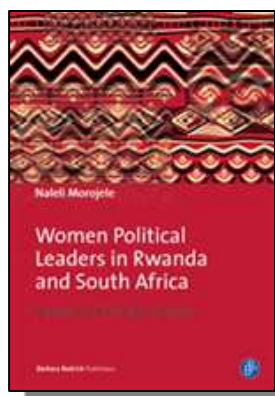
**Policies and Practices in Switzerland**

2016. 264 pp. Pb. 29,90 € (D), 30,80 € (A), US\$45.95, GBP 26.95

ISBN 978-3-8474-0727-0 – eISBN 978-3-8474-0937-3

Gender Equality has not yet been achieved in many western countries. Switzerland in particular has failed as a forerunner in integrating women in politics and economy. Taking Switzerland as a case study, the authors critically reflect the state of gender equality in different policy areas such as education, family and labour. The collection of articles reveals how gender policies and cultural contexts interact with social practices of gender

(in)equality. They also outline the gender(ed) effects of recent changes and reform strategies for scientists, politicians and practitioners.



**NALELI MPHO SOLEDAD MOROJELE**

**Women Political Leaders in Rwanda and South Africa**

Narratives of Triumph and Loss

2016. 161 pp. Pb. 24,00 € (D), 24,70 € (A), US\$33.00, GBP 19.95

ISBN 978-3-8474-0745-4 – eISBN 978-3-8474-0905-2

Narratives of Triumph and Loss explores the successes, challenges and controversies of women's post-conflict political leadership. Through interviews with women who have held significant leadership positions, the book explores the relationships between their educational, professional, activist and personal backgrounds. It situates their stories within historical and contemporary political contexts, illustrating the gendered ways in which women

experience politics as citizens and politicians.



**MELTEM MÜFTÜLER-BAÇ**

**Divergent Pathways:**

**Turkey and the European Union**

Re-Thinking the Dynamics of Turkish-European Union Relations

2016. 159 pp. Hc. B5. 39,90 € (D), 41,10 € (A), US\$58.00, GBP 36.95

ISBN 978-3-8474-0612-9 – eISBN 978-3-8474-0296-4

Should Turkey become a part of the European Union? This heated debate has been going on for many years now, always under the assumption that it is the membership candidate alone who needs to adjust to the EU's influence. The book's main argument is precisely that the Turkish accession needs to be analyzed not only by looking at the EU's impact on Turkish

transformation but also from an angle that captures the Turkish role in recasting Europe.



## Journals



### International Journal for Research on Extended Education IJREE

ISSN 2196-3673, Vol. 3 2015. **Current Issue 2 2015**

**IJREE** is published twice a year.

Each issue comprises approx. 120 pp.

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[www.ijree.com](http://www.ijree.com)

In many countries an increasing importance of activities to support learning and academic achievement that are extracurricular or outside classical institutions like schools, technical schools or universities can be observed. Spending on such public and private support programmes has risen continuously in recent years, as has the demand by participants for such activities.

In German-speaking countries these out-of-school and extracurricular educational activities are referred to and studied as non-formal activities or learning contexts/opportunities. In Anglo-American countries terms like after-school programmes, extracurricular activities and organised or designed activities are used.

As all these terms and concepts refer to the extension or supplementation of traditional educational institutions and their forms of instruction such as 'classical' classroom teaching in schools, in an international context the term 'extended education' is used more and more for this form of education.

#### Editors:

Prof. Dr. Ludwig Stecher und PD Dr. Sabine Maschke, University of Giessen, Germany; Prof. Dr. Jutta Ecarius, University of Cologne, Germany; Prof. Dr. Eckhard Klieme und Dr. Natalie Fischer, Leibniz-Institute for Educational Research and Educational Information, Frankfurt, Germany; Prof. Dr. Alan Dyson, University of Manchester, Great Britain; Prof. Dr. Joe Mahoney, Department of Education, University of California, Irvine and University of California, USA; Dr. Denise Huang, Los Angeles National Center for Research on Evaluation, Standards, and Student Testing (CRESST), USA; Prof. Dr. Manuela du Bois-Reymond, Leiden University, Netherlands; Prof. Dr. Fuyuko Kanefuji, Department of Education, College of Human Sciences, Tokiwa University, Japan; Prof. Dr. Marianne Schüpbach, Institute of Educational Science, University of Bern, Switzerland; Dr. Björn Haglund und Prof. Dr. Anna Klerfelt, both University of Gothenburg, Institute of Education and Communication, Sweden; Prof. Dr. Sang-Hoon Bae, SungKyunKwan University, Department of Education, South Korea

# Reading Sample

## Politics, Culture and Socialization

Vol. 5, Issue 2/2014

### European versus American Public Spheres: Negotiating Differences and Similarities in Times of Crisis

*Roland Benedikter<sup>1</sup> and Lukas Kaelin<sup>2</sup>*

#### Abstract

Leading European social thinkers like Jürgen Habermas and Niklas Luhmann wax eloquently on the importance of having a well-developed public sphere, a sort of “fourth power” or social sphere apart from government where ideas are freely exchanged, “discontents” find a hearing, and new social compromises or at least understandings are generated. In order to overcome the current crisis of the European unification project, Europe needs a common, transnational public sphere which despite some efforts still doesn’t exist. The article compares the current status of public spheres in the United States and the European Union, which it finds to be substantially different. In the United States, there is a real sense of nation (the existence of a single “country” identity) and highly developed media outlets, which these days reflect and amplify severely polarized left/right political identities. In contrast, in (Continental) Europe, a true transnational media sphere has not (as yet) developed; media outlets remain primarily national in orientation. We contend that – although few would wish for the political polarization that exists in the U.S. – the EU urgently needs a genuine public sphere that would help transcend the existing 28 national identities. Unlike in the U.S., in Europe the cultural unification which is the – still undervalued – basis of the political project can’t consist of “melting” languages, national myths, historic memories or ethnic habits, but only in the generation of a joint, multi-lingual, multicultural and multi-national public sphere. The creation of such a sphere is not on the priority agenda of European governments, nor of the European Commission; but it should be. However, such a joint public sphere cannot develop until there is greater institutional integration, that is, an advance of European federalism at the governmental level to a much higher degree.

**Keywords:** Public Sphere – Public Debate – Europe – USA – Media – European unification – U.S.polarization – Transatlantic relations



#### How can the European project be saved?

“Only a transnational public sphere can save us.” Such is the lament of Jürgen Habermas and other contemporary European thinkers when it comes to the current trends in Europe toward re-nationalization, the divide between winner and loser count-

1 Orfalea Center for Global and International Studies of the University of California at Santa Barbara, USA.  
2 University of Vienna, Austria.

ries of the euro, the de-solidarization between Euro- and non-Euro-nations, the legitimacy problem of the European unification project as a whole and the democracy deficit of the existing European Union now in its eighth consecutive year of crisis. As the European integration process is moving as much forward as backward on different levels with different speed through acrid economic, financial and fiscal disputes, the structure of cultural and social union at the basis of political unification remains ambivalent.

Contrary to the (probably too optimistic) hopes of the pre-crisis expansion-years, the European project of today is not progressing, but rather finds itself in stagnation, if not in the midst of a slow, but steady regress, including a creeping de-legitimation process that is undermining the credibility of European unification efforts. This is the case not only in the United Kingdom under David Cameron, which apparently always felt more as a part of the “great family of Anglo-American peoples” (Margareth Thatcher) rather than as part of Europe, but now also among average Continental Europeans who in principle were sympathetic with the unification project.

The rise of new, not necessarily nationalistic but explicitly anti-European movements not only in crisis-ridden Southern Europe like in Greece, Spain and Italy, but also in clear winner nations of the Eurozone like export champion Germany which is enjoying one of the wealthiest periods of its economic performance after World War II, for example with the remarkable result of Bernd Lucke’s party “Alternative for Germany” at the German parliamentary elections of 22 September 2013, are signals of political, social and cultural (re-)fragmentation. Not to speak of the further gains of the traditional nationalist and right-wing movements who in many cases, like in the framework of the parliamentary elections of Austria on 29 September 2013 with Heinz-Christian Strache’s “Freiheitliche Partei Österreichs (FPÖ)” reaching 20.51% or billionaire Frank Stronach’s “Team Stronach” achieving 5.73% at the first attempt; or Marie Le Pen’s “Front National” in France which since 2010 has constantly increased its votership, reaching 13.6% in 2012. All these parties built the core of their victorious electoral campaigns on anti-European resentments – harvesting outstanding success among voters and huge gains at the expense of pro-European parties. The rise of Anti-Europeanism has obviously not only to do with simple crisis psychology and is not directly dependent of the development of wealth, given that for example Austria according to Eurostat is the second richest country of the European Union, just behind Luxembourg (Eurostat 2013, 1). Almost all anti-European movements took advantage of the fact that their campaigns addressed populations who in large parts were consulting (and consuming) mono-lingual national media only, and who were not informed by different European realities and viewpoints, but in the large majority (over 70% of the voters) relied mostly on widely domestic discussions of national problems and viewpoints.

Here is the point where the basic question of the public sphere comes into play. A common public sphere, able to integrate differing views on the least common determinant in a shared communicative process is the classical embodiment of culture in secular, rational and enlightened civilizations, i.e. in today’s civilizations of the Wes-





tern, liberal-democratic world. As the developments of the past years have shown, the European political process remains weak and fragmented because there is still no common, transnational public sphere in Europe. If such a sphere is supposed to come into existence and sustain or even further the long-attempted European integration, it might be useful to take a comparative look at the functioning of this increasingly crucial “contextual” political factor on the other side of the Atlantic. Our claim is that Europe can learn from the U.S. both of how to build an integrative public sphere with efficient contextual political power, and of what to avoid in building it specifically for the potential “United States of Europe”. Both the teachings and problems on the two sides of the pond will have to be negotiated with and pondered among each other. They must then be adapted to the specific European needs of the present moment of transition by actively considering the crisis mode, in and through which Europe is navigating.

### The Public Sphere: Key Institution in “Mature” Open Societies

Since the 1960s, the public sphere has been conceived by leading European social thinkers like Jurgen Habermas, Karl-Otto Apel or Niklas Luhmann as one key social sphere in “mature” open societies insofar, as it ideally functions as a catalyst towards rationalization. As such, it is one of the core democratic institutions and the “fourth power” of open societies, shoulder on shoulder with the three classical powers executive, legislative and judicative. Because of its crucial role, the public sphere should be independent from economic power and the bureaucratic state, and not in any direct way linked to political decision-making. In this sphere, in contrast to most others like the economy, party politics, religion or technological innovation, arguments are ideally put forward openly, and ideas are exchanged without restriction regarding the improvement of the political organization of society. Thus, the public sphere - directly or indirectly - necessarily serves as a “dialectic” birthplace for various forms of social associations (e.g. parties, unions, employees versus employer movements). Emphatically, the progressive, positively transformative function of this communicative sphere in “mature”, technologically informed democracies has been described “as the communicative engine of democratic politics” as well as the “discursive infrastructure and normative lubricant to any well-functioning civil society” (Salvatore, 2007, p. 1).



\* \* \*

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## News

### Global Study on the Development of Political Science

The IPSA Research Committee 33 (on the 'Study of Political Science as a Discipline') wants to contribute to the Global Study on the Development of Political Science by providing an overview of the evolution of the discipline, both in countries and on continents (or parts of them). For this purpose, the [GSPS project](#) is carrying out a comprehensive analysis of publications on the state of the art of Political Science, whether these are journal articles, book sections, books, conference papers, academic dissertations or other relevant sources.

GSPS is meant as a useful tool, in two ways. First, the GSPS Databases will help to map the global development of the discipline over time and allow recognizing both national and regional or continental developments. Second, the website is under constant development and open for suggestions, which will make the databases more complete.

GSPS is a 'work in progress' project. At the moment the bibliographic database is available, but in the short and middle terms other databases (trends of the discipline, abstracts, and data on the profession) will be available in several formats - see the Calendar under Materials.

We believe that the website's structure speaks for itself. Explanation and materials constitute the main section. There is also a news section where you can keep up-to-date with the latest information and subscribe to our newsflash. Two social media accounts (Twitter and [Facebook](#)) have also been created for this purpose. The website also has a page with useful links to Committees & Standing Groups, international, regional and national associations, as well as some specialized journals and publishers.

At any time, you can contact the two editors, Bob Reinalda and Thierry Dias Coelho, at [info@rc33ipsa-globalpolitical.science](mailto:info@rc33ipsa-globalpolitical.science).

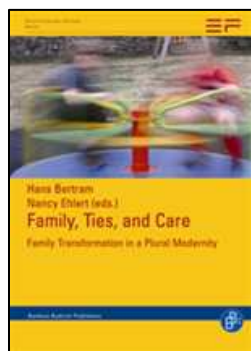
## Press Clippings



**L'udmila Adamová  
Petra Muráriková (eds.)  
Innovating Teaching and Learning**

Reports from University Lecturers  
2013. 127 pp. Pb. 9,90 € (D), 10,20 € (A), US\$15.95, GBP 9.95  
ISBN 978-3-86388-034-7

The volume is [...] an accessible starting point for those wishing to more thoughtfully intergrate classroom activity with pedagogical research.  
*Washbash Center.edu, 19.02.2015*



**Hans Bertram  
Nancy Ehlert (eds.)  
Family, Ties, and Care**

Family Transformation in a Plural Modernity  
2011. 672 pp. Hardcover. 89,90 € (D), 92,50 € (A), 119,00 SFr,  
US\$119.95, GBP 79,95  
ISBN 978-3-86649-392-6 – eISBN 978-3-8474-0385-2

The[...] observations and reflections start from theoretical baseline, but the basic tenets of this volume impress the reader due to their practical observations and reflexive experiences.  
*Journal for the Study of Marriage & Spirituality 1/2015*



**Tobias Endler  
How to Be a Superpower**

The Public Intellectual Debate on the Global Role of the United States after September 11  
2012. 303 pp. Pb. 29,90€ (D), 30,80 € (A), US\$45.95, GBP 26.95  
ISBN 978-3-8474-0035-6 – eISBN 978-3-86649-529-6

The discussion and enlightening perspectives marshaled within this book make it an attractive work to thinkers within and beyond the United States so as to make it not only relevant to the discourses taking place in other societies, but also renders the exploration within very much timely and a piece on which members of academic and non-academic circles alike might easily fall in the future.  
*Central European University Political Science Journal 3/2014*



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